

## LESSON 3: GOD'S COMMANDMENTS: GOD'S NAME

Leader Guide for Grades 1 & 2

Classroom: K-2nd grade

 Exodus 20:7; 3:13-14; Deuteronomy 10:17;  
Isaiah 9:6-7; Revelation 1:8; Psalm 22:3

05/10/2020

### Teachers Dig In

#### Dig In to the Bible

- Read: Exodus 20:7; 3:13-14; Deuteronomy 10:17; Isaiah 9:6-7; Revelation 1:8; Psalm 22:3
- In This Passage: God commands us not to misuse his name. The Bible is full of different names for God that describe his holiness, mightiness, and eternal nature. God's name captures who he is, so we respect it.
- Bible Point: We respect God's name when we talk.
- Summary Verse: "Jesus replied, 'You must love the Lord your God with all your heart, all your soul, and all your mind'" (Matthew 22:37).

#### Dig Deeper

- You'll Be Teaching: *We respect God's name when we talk.* In today's culture, it's very common to use God's name as an exclamation or swearword. Kids have certainly heard this regularly and may even say it themselves. Use this lesson to help kids develop an awe and respect for God's name.
- Think About: What does God's name mean to you? Why is it special?

#### Dig In to Prayer

- Ask God to show kids his holiness and might, giving them a sense of awe for his name and who he is.

#### Quick Tip

- God's name is above any other name. But there's something special about the way people use our names, too. When people call us by name, we feel seen and known. Make sure you're making an effort to learn your kids' names. Use their names for friendly greetings and words of encouragement, not just for discipline.

#### This Lesson at a Glance



**OPENING**

Kids share about a topic related to the lesson.

### Supplies

- Bible
- “God’s Name” handout (1 copy for every 4 kids) (download [here](#))
- tape
- crayons

### Easy Prep

- Ensure your paper street from last week is still on the wall. Leave it up for the entire unit on God’s Commandments.
- Cut apart the “God’s Name” handout so each child gets 1 street sign.



## CORE BIBLE DISCOVERY

Kids talk about baby names, pull God’s names from a Bible, and learn a song with God’s names.

### Supplies

- Bible
- baby name book with name meanings
- special paper (7 pieces; see Easy Prep below for ideas)

### Easy Prep

- Scrapbooking paper may be a great option for the special paper. Choose paper that’s gold, shimmery, or looks special to kids in some other way. Write one of the following names (not the references in parentheses) on each piece of paper: I Am who I Am (Exodus 3:13-14); Lord of lords (Deuteronomy 10:17); Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace (Isaiah 9:6-7); and Alpha and Omega (Revelation 1:8). Fold each paper individually, and place each piece in the Bible where it’s referenced (listed in parentheses). Make sure each

folded paper is peeking out of the pages a little bit.



## TALK-ABOUT VIDEO

Kids watch a video and discuss the Bible point.

### Supplies

- “His Name Is...” teaching video (watch or download [here](#))



## OBJECT LESSON

Kids watch a ball rise to the top.

### Supplies

- clear pint-size plastic food storage containers with tightly-locking lids (1 for every 5 kids)
- uncooked rice (a little over a cup for every 5 kids)
- white ping-pong balls (1 for every 5 kids)
- permanent markers (1 for every 5 kids)
- sandwich-size resealable plastic bags (1 for every 5 kids)
- 1-cup measuring cup

### Easy Prep

- Measure and pour a little over a cup of rice into each resealable plastic bag.



## CRAFT

Kids make nameplates.

### Supplies

- “God Loves” handout printed on brightly colored paper (1 for

### Easy Prep

- Make a sample craft to show kids.

- every 2 kids) (download [here](#))
- white card stock (1 sheet per child)
  - glue sticks
  - markers
  - fun stickers
  - hole punch
  - curling ribbon

- Cut apart the “God Loves” handouts.
- Punch 2 holes at the top of each sheet of card stock.
- Cut 2-foot sections of curling ribbon. You’ll need 1 per child.



## HIGH-ENERGY GAME

Kids play Freeze Tag and praise God.

### Supplies

- upbeat music (optional)
- music player (optional)



## LOW-ENERGY GAME

Kids act out animal identities.

### Supplies

- farm animal stickers (1 per child)



## DEEPER BIBLE

Kids dig in to how to use God’s name.

### Supplies

- Bibles
- nametags
- pens

### Easy Prep

- Make a sign that says “Jesus,” and hang it on the wall.



## LIFE APPLICATION WRAP-UP

Kids sing God’s names.



## TAKE-HOME

Kids receive a take-home page about the lesson.

### Supplies

- this week's "Dig In @ Home" handout (1 per child) (download [here](#))

### Easy Prep

- Add your church announcements to the "Dig In @ Home" handout.

*\*Marked supplies can be reused from Core Bible Discovery*

Let's keep kids safe! You can help by using supplies as instructed for only ages 3+, purchasing child-safe items, and being aware of allergy concerns.



## OPENING

[5 min]

### Welcome

### Supplies

- Bible
- "God's Name" handout (1 copy for every 4 kids) (download [here](#))
- tape
- crayons

### Easy Prep

- Ensure your paper street from last week is still on the wall. Leave it up for the entire unit on God's Commandments.
- Cut apart the "God's Name" handout so each child gets 1 street sign.

### Welcome

- Thank kids for coming.
- Make announcements.
- Introduce new kids.
- Collect the offering.

## Introduce the Lesson

- Say: **Today we'll learn one of God's commands. Those are things God tells us we must do to keep us safe and healthy.** Point to the road you made ahead of time. **Driving on a road makes me think of safety. Since we'll be learning about God's rules that keep us safe and healthy, we'll add street signs to our road. Street signs also tell us the right thing to do to keep us safe.**
- Give each child a "God's Name" street sign.
- Point to "God" on the street sign. Say: **This street sign says "God" to remind us of God's special name. We respect God's name when we talk. That means when we say "God," we say it in a way that tells others that God is important and amazing.** Have kids color their street signs, and then direct them to tape their street signs along the side of the road.

## Share

- Say: **Today we'll learn about some of the names people call God in the Bible. Let's begin by sharing nicknames people call us.** Share a nickname people have called you. Explain how you got the nickname.
- In small groups, have kids share any nicknames *they* have. If they don't have nicknames, they can share nicknames they use for other people.
- After small groups have discussed, have a few kids share with the whole group what they talked about in their small groups.

## Summarize

Open a Bible, and say: **Thanks for sharing your nicknames! All the names people call God tell about him, and they respect God's name. That means they tell how wonderful God is. Let's look in the Bible to find out some of God's names.**

Pray, asking God to help you and the kids respect God's name when you talk.

## CORE BIBLE DISCOVERY

[20 min]

**God's Commandments: Respect God's Name (Exodus 20:7 and other passages)**

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## Supplies

- Bible
- baby name book with name meanings
- special paper (7 pieces; see Easy Prep below for ideas)

## Easy Prep

- Scrapbooking paper may be a great option for the special paper. Choose paper that's gold,

shimmery, or looks special to kids in some other way. Write one of the following names (not the references in parentheses) on each piece of paper: I Am who I Am (Exodus 3:13-14); Lord of lords (Deuteronomy 10:17); Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace (Isaiah 9:6-7); and Alpha and Omega (Revelation 1:8). Fold each paper individually, and place each piece in the Bible where it's referenced (listed in parentheses). Make sure each folded paper is peeking out of the pages a little bit.

## **Say Names**

Say: **Over the last couple of weeks we've learned about God's commands. God's commands are things God tells us to do that help us have the best life. This week we'll find out that God commands us to use his name right. The command says we respect God's name when we talk. Let's learn more about that.**

Show the baby name book. Say: **This book is filled with names for babies, so new parents can choose very special names for their babies.** Read a few random names from the book, and tell kids what those names mean.

Say: **Your name is special, and your parents gave you your name for a reason.** Invite each child to say his or her name proudly.

Say: **We say our names proudly because they're special. God's name is special, too, so we respect God's name when we talk. God is so amazing, so when we say his name, we want people to know that his name is special and it means power, strength, love, and lots of good things. All our names mean something, too.** Invite kids to share what their names mean, if they know. Look up a few kids' names, and share what they mean.

Say: **What if someone used your name in a mean way?** Demonstrate by saying your name with an angry voice, and then share how you feel when you hear your name used like that.

Ask: • **How do *you* feel when someone says your name in an unkind way?**

Say: **What if someone used your name in a silly way? Like if I said (stand up), "I'm going to [child's name] down." Sit down. Or if I said the color of this floor (point to the floor) is the color of [child's name]. Or if I said (walk to the door), "Come walk through the [child's name]." Those things don't make any sense because we'd be using the names wrong!** Invite kids to have fun with using names wrong in the way you did for a few minutes.

Ask: • **What did you think if you heard your name used wrong?**

Say: **Names are special, and they mean something. God's name is special, too. And when we use God's name, we tell people who he is. That's why we respect God's name when we talk. We want to use God's name in a way that makes sense and shows that God is awesome!**

Say: **Let's practice saying God's name in a way that people will know he's**

**special.** Lead kids in saying things about God that tell who he is. Encourage them to say God's name with joy. They might say things like, "God is awesome!" "God is powerful!" or "God loves everyone!"

### **Sing God's Names**

Say: **The Bible says God has more than one name, and we can respect all God's names when we talk.** Show the Bible. **Look at the special papers poking out of the pages of the Bible. They must say something special. Let's see.**

Open the Bible to Exodus 3:13-14, and pull out the special paper with a sense of awe, opening it. Say: **This says "I Am who I Am." It's one of God's names.** Read aloud Exodus 3:13-14. **God told his friend that his name is "I Am who I Am." That's an interesting name. It tells us God is powerful and in control.** Lead kids to say God's name, "I Am who I Am," with strong voices to show God is powerful and in control.

Point back at the special papers sticking out of the Bible. Say: **It looks like God has a lot of names. Let's learn a song to help us learn all these names of God.**

Lead kids in singing this verse to the tune of "B-I-N-G-O."

**We know God's names are so special,  
And we can use those names right.  
I Am who I Am,  
I Am who I Am,  
I Am who I Am.  
God says that's what his name is!**

Say: **Let's learn another one of God's names.** Pull out the second special paper (at Deuteronomy 10:17), and read aloud the name: Lord of lords. **That means God is ruler over all people and things.** Lead kids to say God's name, "Lord of lords," with power in their voices. **Great job using God's name right. Let's learn a second part of our song.**

Lead kids in singing this verse to the tune of "B-I-N-G-O."

**We know God's names are so special,  
And we can use those names right.  
He is Lord of lords,  
He is Lord of lords,  
He is Lord of lords.  
He's ruler over all! Yeah!**

Say: **God has more names that tell who he is.** Pull out the four special papers at Isaiah 9:6-7, showing amazement that there are four special names for God in this part of the Bible. Read aloud the four names. **Wow! God is a wonderful listener, he's mighty and brings us peace, and he's a loving father over all people on earth!** Lead kids to say these four names of God separately: Wonderful Counselor, Mighty God, Everlasting Father, and Prince of Peace. Encourage them to say the names with joy. **God is so great—he's all these wonderful things. Let's learn another part of our song.**

Lead kids in singing this verse to the tune of "B-I-N-G-O."

**We know God's names are so special,  
And we can use those names right.  
Wonderful Counselor,  
Everlasting Father,  
He is Mighty God,  
And also Prince of Peace! Yeah!**

Say: **There's one more name marked in here.** Pull out the last special paper (Revelation 1:8), and read aloud the name. **Alpha and Omega means "beginning and the end." God made the whole world, so he started it all and he's the one who keeps the whole world moving and alive!** Lead kids to say "Alpha and Omega" with amazement. **God's name is so great. That's why we respect God's name when we talk. Let's learn the last part of our song.**

Lead kids in singing this verse to the tune of "B-I-N-G-O."

**We know God's names are so special,  
And we can use those names right.  
Alpha and Omega,  
Alpha and Omega,  
Alpha and Omega,  
Beginning and the end! Yeah!**

Say: **Everything about God is wonderful. When we say any of God's names, we remember how great he is, and we want others to know, too. Let's sing our song one more time with all the names of God we learned.**

Lead kids in singing this whole song to the tune of "B-I-N-G-O."

**We know God's names are so special,  
And we can use those names right.  
I Am who I Am,  
I Am who I Am,  
I Am who I Am.  
God says that's what his name is!**

**We know God's names are so special,  
And we can use those names right.  
He is Lord of lords,  
He is Lord of lords,  
He is Lord of lords.  
He's ruler over all! Yeah!**

**We know God's names are so special,  
And we can use those names right.  
Wonderful Counselor,  
Everlasting Father,  
He is Mighty God,  
And also Prince of Peace! Yeah!**

**We know God's names are so special,  
And we can use those names right.  
Alpha and Omega,  
Alpha and Omega,  
Alpha and Omega,  
Beginning and the end! Yeah!**

Repeat as time allows.



## **TALK-ABOUT VIDEO**

**His Name Is...**

[10 min]

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### **Supplies**

- “His Name Is...” teaching video (watch or download [here](#))

### **Tip**

- Don't have internet in your classroom? That's okay! You can download the videos before class using the “download” button at the link provided, or just purchase this quarter's DVD [here](#).

## Discuss and Watch “His Name Is...”

Say: **We’ve learned a few different names for God today, and they’re all nicknames for the one true God.**

Ask: • **What are some nicknames you have?** Share your own example first.

Say: **A lot of people have nicknames. A nickname might tell something about who we are or be a different way to say our real name. Did you know that God not only has nicknames in English but that there are different ways to say his names in other languages? Let’s learn some. Get ready to practice speaking in other languages!**

Watch “His Name Is...”

Ask: • **What was your favorite name of God in another language?**

• **The video said we use God’s name to praise him, and we don’t use it disrespectfully. What’s a good way to use God’s name?**

Say: **It was neat to learn how people who speak other languages say God’s name! No matter what language you’re using, you can use God’s name to praise him and say nice things, because we respect God’s name when we talk.**

## OBJECT LESSON

[10 min]

### God at the Top

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#### Supplies

- clear pint-size plastic food storage containers with tightly-locking lids (1 for every 5 kids)
- uncooked rice (a little over a cup for every 5 kids)
- white ping-pong balls (1 for every 5 kids)
- permanent markers (1 for every 5 kids)
- sandwich-size resealable plastic bags (1 for every 5 kids)
- 1-cup measuring cup

#### Easy Prep

- Measure and pour a little over a cup of rice into each resealable plastic bag.

#### Tips

- Make sure the food storage containers are deep enough so that when the containers are only half-filled with rice, the rice will cover a ping-pong ball. Look for containers that are tall like jars instead of containers that are wide like bowls. (Clean, empty peanut butter jars work well, too.)
- If any kids’ hands are too small to be able to hold the container with one hand, the helper in

each group can lend a helping hand.

### **Cover a Ping-Pong Ball With Rice**

Say: **We've learned a lot of different names for God today. All of God's names show us that we respect God's name when we talk. When we respect God's name, we show him he's most important. Let's see what that looks like!**

- Form groups of five kids with at least one adult or teen helper in each group. Have groups spread out a bit in the room and sit together in a circle.
- Give each adult or teen helper a food storage container and its lid, a bag of rice, a ping-pong ball, and a marker.
- Have the adult or teen helpers write *God* on a ping-pong ball, show kids and tell them what it says, and place it in the bottom of the container.
- Then the adult and teen helpers can pour the rice from the bag over the ball until it disappears.



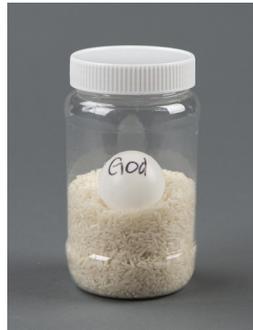
- Once groups have the rice in their containers, have them pause and give you their attention.

Say: **Hmm, God's name is covered up. We'd better change that! Let's see what happens when we respect God's name.**

### **Watch the Ping-Pong Ball Rise to the Top**

- Have adult and teen helpers secure the lids on the plastic containers.
- The adult and teen helpers will say something respectful or loving about God, such as "God is an awesome friend!"
- After saying something that respects God's name, they'll pick up the containers and tap the bottoms of the containers against the flat palms of their free hands three times.
- Each adult and teen helper can gently put the container on the floor again, pass it to a child, and help the child do the same. Kids will say something that respects God's name, tap the container three times, and then pass it to the next person. (Kids can pretend they're clapping or cheering by patting the container.)
- With each tap, the ball will rise through the rice until it finally appears and sits completely on

top of the rice.



### Talk About It

Ask: • **What happened to God's name on the ball as we respected God's name when we talked?**

Say: **God's name rose to the top! God's name is at the top because God is the most important. When we respect God's name when we talk, we show that God deserves to be at the top, and we can help everyone know that God is very special.**



### CRAFT

#### God Loves Me

[20 min]

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### Supplies

- "God Loves" handout printed on brightly colored paper (1 for every 2 kids) (download [here](#))
- white card stock (1 sheet per child)
- glue sticks
- markers
- fun stickers
- hole punch
- curling ribbon

### Easy Prep

- Make a sample craft to show kids.
- Cut apart the "God Loves" handouts.
- Punch 2 holes at the top of each sheet of card stock.
- Cut 2-foot sections of curling ribbon. You'll need 1 per child.



## Talk About Our Names

Say: **We respect God's name when we talk** because his name is very special. Our names are special, too. Sometimes even hearing our names can be exciting.

Share about a time hearing *your* name made you feel special. Maybe a friend called you on the phone, maybe you were given an award, or maybe it's when your kids said "Good morning."

Ask: • **Tell me about a time you're excited to hear *your* name.** Kids may say when Mom tells them it's time for dinner, when Grandma comes to visit, or when a friend comes over to play.

Say: **When someone calls our names in a kind way, that makes us happy. God loves us and is excited when we call his name, too. Saying God's name as we pray to him and telling others about his love are great ways to say God's name.**

## Make a Special Nameplate

Say: **God loves us and knows our names. Let's make something that shows off our beautiful names and reminds us of God's love.**

- Give each child a "God Loves" handout and a sheet of card stock. Read aloud the phrase on the handout, and explain to kids that they'll be putting their special names on the nameplates.
- Help kids glue the "God Loves" handout in the center of the card stock.
- Have kids write their names on their nameplates.
- Encourage kids to color around the handout and add stickers.
- Help kids thread curling ribbon through the holes in the card stock and tie the ends together.

Say: **Each of us has a special name that tells people who we are. When we hang up our nameplates, we can remember that God loves us and knows our names. God's name is special, too. We can show that we love him by respecting God's name when we talk.**

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## God Is Great

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### Supplies

- upbeat music (optional)
- music player (optional)

### Tip

- If you used the Music Video block, consider repeating the songs from today's lesson during the game. You can find the downloadable album [here](#).

### Play Freeze Tag

Say: **Today we're learning that we respect God's name when we talk. One good way to respect God's name is to tell others how great he is. Let's play a game where we remind each other how great God is.**

- Choose one willing child to be "It." That child will chase the others, who'll freeze in place if they get tagged.
- Kids can "unfreeze" friends by tapping their shoulders and saying "God is great!"
- If you'd like, play upbeat music while kids play.

### Talk About It

Say: **In our game, we used God's name to tell others he's great. There are so many great things about God we can share with others. God made everything—he's so powerful! God loves us so much, and he's always with us! We can tell others about our great God.**

Share about someone *you* can tell about our great God.

Ask: • **Who can *you* tell about our great God?** Kids might say their parents, a neighbor, or a friend from school.

Say: **When we tell people about God, we use his name in a good way. Telling others about God is one way we respect God's name when we talk.**



### LOW-ENERGY GAME

[10 min]

#### Quack Like a Duck

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### Supplies

- farm animal stickers (1 per child)

### Show Who You Are

Say: **Today we're learning that we respect God's name when we talk. When we hear someone's name, we think about that person.**

Ask: • **What do you think of when I say the name** [name a popular fictional character]? Allow kids to call out characteristics of that character.

Say: **Saying** [name of character]'s name made you think of [name of character]. **Saying God's name makes us think of God, too. Let's play a game where we pretend to have different names and see what those names make us think of.**

- Give each child a sticker to stick to the back of a hand so everyone can see it.
- Have kids line up against one wall.
- Call out the name of one of the animals on the stickers, and encourage kids who have that sticker to take two or three steps forward while pretending to be that animal.
- Call out the names of different animals, allowing kids to take two or three steps at a time until everyone reaches the other side of the room.
- Continue calling names of animals so kids can move back and forth across the room as time allows.
- If you'd like, add other actions for kids to do to represent the animals, such as making the sounds of the animals or having one animal chase another animal.

### Talk About It

Say: **If you were a** [name of animal] **in our game, please raise your hand.** Encourage kids who represented that animal to raise their hands.

Say: **When we called for** [name of animal], **these friends moved forward because that was their name for this game. When someone calls your name, you pay attention because you know someone's talking to you. God listens when we call his name, too. He wants to hear what we say to him. That's why we say God's name only when we're talking about him or to him. We respect God's name when we talk because we know he listens when we call his name.**

## DEEPER BIBLE

[15 min]

### What's the Big Deal About OMG?

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#### Supplies

- Bibles
- nametags
- pens

#### Easy Prep

- Make a sign that says "Jesus," and hang it on the wall.

## Set It Up

Say: **We're learning that we respect God's name when we talk. One thing you might have heard about what this commandment means is that we don't say "Oh my God." But listen to this.**

Read Psalm 71:22.

Say: **So if the *Bible* says it, how can it be bad? What's the big deal about OMG? Let's dig in to that.**

## Dig Deeper

Say: **First, let's look again at that verse. As I read it, think about what the verse is trying to say.**

Read Psalm 71:22.

Ask: • **What is this verse trying to say?**

Say: **This verse is written as a praise to God. It's a little like saying, "Oh my friend [name of child in room], you are so cool!" That's why it's okay to say "O my God." The heart behind what we're saying matters. If we're praising God, that's a great, respectful use of his name!**

**More often, though, when we hear this phrase, it's as an exclamation or a curse that has nothing to do with God.**

Ask: • **What are some types of situations where you'd typically hear that phrase?** Examples could include when something shocking, bad, disgusting, or exciting happens.

Say: **In those cases, people aren't using God's name as a praise; what they're saying has nothing to do with God. And in many cases, it's a reaction to something bad!**

**Let's see how it feels to use *our* names that way.**

For each of the types of situations kids named above, have kids use each other's names in tones that match the situation. For example, in a shocked tone, kids can say, "Oh my Elizabeth!" Or in a disgusted tone, kids can say, "Oh my Matthew!" Make sure everyone's name gets used at least once.

Ask: • **How did you feel when you heard your name used like that?**

Say: **If people used our names when they weren't even thinking about us, we wouldn't like that. It might even be hurtful and disrespectful. And God's name is even more important than our names, so it should be treated with *more* respect than ours.** Have kids write their names on nametags and stick them on themselves.

Say: **Maybe you don't even like your name that much. But God's name shows us who he is! Listen to this.**

Read Philippians 2:9-11.

Say: **The name of Jesus is above all other names. And at the name of Jesus, every knee is one day going to bow—even people who today don't love or follow God will bow! Let's put our names under Jesus to show that his name is above our names.**

Have kids remove their nametags and lay them on the floor under the "Jesus" sign.

Ask: • **What makes Jesus' name so special?**

Say: **Jesus talked about keeping God's name holy, too.**

Read Matthew 6:9.

Say: **And in the book of Psalms, we find out more about God's special name.**

Read Psalm 8:1.

Ask: • **This verse says God's name fills the earth. What does that mean to you?**

Say: **Our names help identify us. But if I know your name is Aidan, I still don't really know anything about you. God's name shows us he is Creator, holy, forever, and so much more! And God's name is all over the place; we see it when we see glimpses of who he is.**

**Did you know that in the time the Bible was written, the Jewish people didn't even write out God's whole name? They left out the vowels. So if you look at the Old Testament in its original language, Hebrew, you would see God's name, Yahweh, without the vowels. That was a sign of respect and how they treated God's name differently from other names.**

**God's commandment didn't say we can't write his name. But it *does* tell us to be careful how we use God's name! We respect God's name when we talk, and that means we use it to praise him or say good things about him, not to curse.**



## LIFE APPLICATION WRAP-UP

[5 min]

Sing God's Names

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### Sing

Say: **Today we learned we respect God's name when we talk, and we learned many of the names people use for God to show how wonderful he is. Let's sing a song to praise God's name.**

Lead kids in singing this whole song to the tune of "B-I-N-G-O."

**We know God's names are so special,  
And we can use those names right.  
I Am who I Am,**

I Am who I Am,  
I Am who I Am.  
God says that's what his name is!

We know God's names are so special,  
And we can use those names right.  
He is Lord of lords,  
He is Lord of lords,  
He is Lord of lords.  
He's ruler over all! Yeah!

We know God's names are so special,  
And we can use those names right.  
Wonderful Counselor,  
Everlasting Father,  
He is Mighty God,  
And also Prince of Peace! Yeah!

We know God's names are so special,  
And we can use those names right.  
Alpha and Omega,  
Alpha and Omega,  
Alpha and Omega,  
Beginning and the end! Yeah!

### Pray

Say: **When we sing God's names like that, we respect God's name. Let's talk to God now and tell him that we know his name is wonderful.** Lead kids in a brief prayer telling God some wonderful things you know about him, and then close the prayer.

Thank kids for coming to church, and ask them to come back next week.

 **TAKE-HOME**  
Dig In @ Home

[0 min]

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### Supplies

- this week's "Dig In @ Home" handout (1 per child) (download [here](#))

### Easy Prep

- Add your church announcements to the “Dig In @ Home” handout.

Distribute a copy of the “Dig In @ Home” handout to kids as they leave, or email it to parents during the week.

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